



Minutes

Inclusion Group – 3 July 2018

8.00 – 9.30am: PTSA Training Facility

Attendees:

Katherine Smith, Compass
Ian Howie, Portswood
Becky Dinnage, Shirley Warren
Jackie Hurden, Valentine
Jane Smith, Consultant
Liz Filer, Valentine
Jedd Hayward, Tanners Brook
Amanda Welch, Bassett Green
Dave Thorpe, PPAT

Apologies:

Jo Egerton
Briony Marshall
Becca Farwell
Marie Bishop
Damian Pratt
Julie Wharton

1. Welcome

Liz Filer welcomed everyone to the meeting.

2. Minutes

Minutes of 22 May 2018 were agreed.

3. 2019 Conference

The PTSA steering group have reported that last year's conference made a small loss and have predicted a cost of £9000 for the 2019 conference. General costs: key note speaker, Jane, catering and some speakers make a small charge. Jane feels there are areas where savings can be made. Jane and Liz to meet with business principal of PTSA to go through the details. The committee members need to promote the conference to schools, particularly those who have not attended in the past. We need 45 schools which will make a difference to the revenue. We need to go further afield than Southampton.

Chris Packham: Jane to make contact with Chris through his manager. 50 words: prefer him to include his experience of going through the education system with an autism diagnosis. His feeling of invisibility, strategies he would suggest, how can professionals support children on the spectrum. Possibly in his workshop he could talk about the importance of animals to him.

The committee went on to update the group on contacts and actions. Jane to update the spreadsheet with actions to accompany the minutes. Please read and check your actions.

Jigsaw activity during the day: people have a piece of a jigsaw puzzle, which makes up into a picture 'I am me' for people to see at the end of the day.



Press release: Jane to ask Chris Packham's manager about whether a press release is appropriate. Jane to liaise with Jedd Hayward.

4. Other business

SPISA – Southampton Pupil Inclusion Support Alliance. Liz is looking for schools to run the pilot, however academies cannot be involved as yet. Pre EHCP process – eg preschools applying for funding to allow support during transition, Y6 support packages into secondary, Y11 support packages into colleges. This is because of a spike in EHCP applications at these points to cover temporary needs. If you are interested, please contact Liz Filer at Valentine Primary School (head@valentineprimary.co.uk). Applications are similar to EHCP format to allow the application for an EHCP assessment. There will be a possibility for a continuation should it be necessary. Only one continuation will be available. This is also appropriate for children with a life limiting illness or bereavement in the family. Applications should be made this term and they will be reviewed in September 2018.

Tammy Marks – now permanent Service Manager for SEND.

Parent requests for EHC plans:

Amanda reported that the Local authority SEN are expecting schools to fill in an EHCP assessment request even when the parent is making a request themselves. Jedd remarked that the Code of Practice does not require this. COP is very clear about the process for applying for an EHC plan it is very clear about the needs of the child. COP refers to Statute law and therefore should be consulted when in this situation. The local authority list of criteria is in breach of the COP and Statute Law.

5. Next meeting:

TBC